



Voyageur College Prep
4366 Military St.
Detroit, MI. 48210
Phone: (313) 748-4044
School Principal: Pamara Sanders
www.voyageurcollegeprep.com

School Annual Education Report (AER) Cover Letter

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Voyageur College Prep (VCP). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Vergil Smith for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3qio0iN>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

CHALLENGES:

Over the last few years at Voyageur College Prep, one of our key challenges has been creating a rigorous academic environment that truly prepares students for the rigors of college. As data from State and National assessments indicate and in

reviewing the combined report, many students enter high school with gaps in their knowledge base which makes creating implementing a truly rigorous curriculum difficult. High School then becomes a place to try to catch students up instead of pushing them to excel to higher and higher levels in order to be prepared for college success.

Initiatives:

As a result, we continue to implement key initiatives to accelerate student learning and increase academic achievement such as:

- Interim Assessment system designed to identify and assess key skills and content that students need to be successful on state and national exams that determine college admittance.
- Bi-weekly data meetings w/core teachers to identify gaps in scholar learning and develop lesson plans that target scholar gaps
- Differentiated and individualize professional development programs for teachers including bi-weekly classroom observations and debriefs
- Academic Intervention Program from students who are struggling in one or more classes
- Providing SAT Preparatory courses
- Implementation of College Board Springboard Curriculum to be better aligned to PSAT/SAT and Common Core Standards
- Partnering w/Ferris State University and to provide scholars with access to dual enrollment opportunities (Upward Bound Program)
- Offering academic tutoring programs before, during, and after school
- MTSS (Multi-Tiered System of Support) Program to identify and assist struggling learners
- Differentiated Instruction in classrooms to reach all scholars
- Credit Recovery Programs to ensure students remain on track for graduation
- Push-In & Pull-Out services to assist our Special Education and bilingual population

State law requires that we also report additional information for the two most recent years:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

VCP students are admitted to the school through an open enrollment process by the order in which they apply. This was the process for the 2017-2018, 2018-2019, and 2019-2020 school years.

By law, VCP cannot restrict enrollment based on selection criteria. VCP can, however, limit the total number of students who may attend the school. If there are more applicants than open spaces during the open enrollment period, students are then admitted through a random selection process.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Voyageur College Prep is committed to creating an environment that promotes teaching and learning and prepares our students with the skills, knowledge, and habits of mind necessary to be successful in and graduate from college. Previously, the Voyageur College Prep staff designed and implemented systems that worked to transform the culture of achievement at Voyageur College Prep. Systems and program designs include the implementation of a rigorous college preparatory curriculum (aligned with the College Readiness Standards, the SAT, and Advanced Placement Standards), and a strong disciplinary program to promote positive academic behaviors, and an advisory program to ensure scholars have the opportunity to attend and be successful in college.

The Voyageur College Prep School Improvement Plan (SIP) was revised for the 2017-2018 school year after careful analysis of student achievement data (M-Step, PSAT/ SAT). This is a living document and is revised each year based on new data. This plan includes 6 goal areas: Mathematics, Writing, Reading, Science, Social Studies, and Creating a Positive School Culture with a focus on Culture and Climate. A major change in the educational program of VCP in the 2017-2018 school year is the inclusion of a "Pre-College Seminar" course for all 11th grade scholars with a strong focus on SAT preparation using the PrepWorks platform.

During the 2018-2019 school year, VCP included a Freshman and Sophomore Seminar course for all 9th and 10th grade scholars to our SIP. This program has a focus on assessment prep for the PSAT. Furthermore, we added the Illuminate Assessment to our SIP for grades 9th-12th. Illuminate equips teachers with extensive content and professionally-designed assessments, that transforms tests into instructional tools that drive learning. It has easily accessible dashboards that allows our educators to know where each site, classroom, and student stand.

During the 2019-2020 school year our SIP team consisted of Voyageur College Prep's department heads, Dean of Instruction, Dean of Academics, Director of Special Education and the school principal. The SIP team met each month to discuss current school trends within their departments. Also, the SIP team analyzed and identified data trends based on the school's monthly illuminate assessments. Furthermore, the SIP team implemented new strategies based on those trends. For example, the SIP created common school wide instructional norms that were implemented in all classrooms. These norms included Teach Like a Champion's focus strategies, effective lesson planning and providing appropriate amounts of rigor in daily assessment questions.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Voyageur College Prep (VCP) is a College Preparatory Public Charter School Authorized by Ferris State University and managed by The Romine Group. VCP provides all scholars with a rigorous, college preparatory education that will allow them to develop the skills, knowledge, habits and mindsets necessary to be successful at the collegiate level and graduate with a degree. It is not a specialized school.

Special Education Services at VCP:

VCP provides a full continuum of services for scholars eligible for Special Education Placement:

- Cognitive Impairment
- Specific Learning Disabilities
- Emotionally Impaired
- Other Health Impairment (OHI)
- Speech and Language Impairment
- Section 504

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The school's curriculum is aligned with the Common Core Standards (for Mathematics & English Language Arts) and the Michigan High School Content Expectations (HSCEs). Our curriculum is structured to provide Voyageur College Prep scholars with the core foundational knowledge and skills necessary to be successful in college and later in whatever career they choose to pursue. The Michigan high school graduation requirements are designed to prepare students for college or other post-secondary studies if satisfactorily completed. The sequence of courses offered to students over four years exceeds the basic requirement of the State of Michigan in order to ensure our students are ready for the rigors of college. Through the implementation of our interim assessment system (aligned with the SAT) we are able to determine mastery of a content and skills for each core subject area at each grade level and ensure students are learning what they need in order to be ready for and successful in college. As previously stated, Voyageur College Prep offers more than the basic curriculum mandated for high school graduation by the state of Michigan: four years of English, four years of mathematics, four years of social studies, four years of science, two years of foreign language, four years of physical education and fitness, at least one year of art, and at least one credit of an on-line/ technology course. Additionally, beginning with the class of 2017, all VCP scholars are required to take at least 1 AP course in order to graduate so that we can ensure scholars are exposed to college-level rigor while in high school. This

was true for VCP for 2016-2017 and in 2017-2018. AP courses were not offered during the 2018-2019 and 2019-2020 school years.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OF NATIONALLY NORMED ACHIEVEMENT TESTS

The following tables contain our student scores as measured by the M-STEP and SAT exams for the last three years. It also contains the Illuminate data from the last two years.

SAT DATA:

The data reported on the tables below reflect 11th Grade Scholar Achievement. The SAT exam is not only used by the State in order to evaluate scholar achievement, but also used by colleges in order to determine college admissions.

SAT DATA			
	2018	2019	2020
Composite	866.0	833.8	787
% Meeting/Exceeding Benchmark	5.6%	5.3%	2%
Evidence Based Reading and Writing	448.0	431.6	411
% Meeting/Exceeding Benchmark	30.3%	26.1%	13%
Math	418.0	402.2	377
% Meeting/Exceeding Benchmark	5.3%	6.5%	2%

M-STEP DATA:

M-STEP DATA			
	2018	2019	2020
ELA			
% Proficient/Adv. Prof.	NA	NA	NA
Math			
% Proficient/Adv. Prof.	NA	NA	NA
Science			
% Proficient/Adv. Prof.	5.0%	NA	NA
Social Studies			
% Proficient/Adv. Prof.	23.3%	8.7%	NA

Illuminate DATA:

The data below demonstrates the average percent correct in Math and ELA through Illuminate.

Illuminate Math Data 2018-2019									
Grade	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
9	NA	NA	21.5%	NA	NA	17.5%	NA	42.0%	22.3%
10	NA	NA	32.3%	NA	NA	28.1%	NA	15.1%	19.0%
11	NA	NA	16.7%	NA	NA	NA	NA	12.0%	31.0%
12	NA	NA	NA	NA	NA	NA	NA	NA	NA

Illuminate Math Data 2019-2020					
Subject	Month 1	Month 2	Month 3	Month 4	Month 5
Algebra 1	31.8	29.3	46.8	16.3	47.3
Geometry	28.1	24.3	40.3	21.3	18.5
Algebra 2	21.5	22.1	19.7	11.1	27.9

Illuminate ELA Data 2018-2019									
Grade	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
9	32.9%	37.7%	42.4%	40.6%	NA	NA	37.3%	NA	NA
10	32.9%	37.7%	42.4%	40.6%	NA	NA	37.3%	NA	NA
11	31.5%	NA	40.9%	NA	NA	47.2%	NA	NA	41.0%
12	31.5%	NA	40.9%	NA	NA	47.2%	NA	NA	41.0%

Illuminate ELA Data 2019-2020					
Grade	Month 1	Month 2	Month 3	Month 4	Month 5
9	43.7	32.2	37.7	51.3	46.7
10	43.7	32.2	37.7	51.3	46.7
11	31.1	40.9	36.8	NA	53.3
12	31.1	40.9	36.8	NA	53.3

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Parent-Teacher Conference Parent Participation	
2017-2018	2018-2019	2019-2020

Quarter	% of Parent Attendance	Quarter	% of Parent Attendance	Quarter	% of Parent Attendance
Q1	65%	Q1	43%	Q1	44%
Q2	57%	Q2	40%	Q2	50%
Q3	46%	Q3	41%	Q3	NA
Q4	NA	Q4	NA	Q4	NA
AVERAGE FOR THE YEAR	56%	AVERAGE FOR THE YEAR	41%	AVERAGE FOR THE YEAR	47%

7. OTHER HIGH SCHOOL DATA

A. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

- I. No dual enrollment during the 2016-2017, 2017-2018, or 2018-2019 school year.

2019-2020 Dual Enrollment Data		
Course	# of Scholars Enrolled	% of Total School Population
Psychology 101	17	4.2%
Business 240	17	4.2%
Business 150	20	5%
Speech 101	10	2.5%
TOTAL SCHOLARS ENROLLED IN AT LEAST 1 DUAL ENROLLMENT COURSE	64	15.9%

B. THE NUMBER OF COLLEGE EQUIVALENT COURSE OFFERED (AP/IB)

- I. AP Courses offered at Voyageur College Prep in the 2017-2018 School Year were:
- AP Environmental Science
 - AP Language and Composition
 - AP Studio Art
 - AP World History
- II. AP Courses offered at Voyageur College Prep in the 2018-2019 School Year were:

- Not applicable – No advance placement was offered during the 2018-2019 school year

III. AP Courses offered at Voyageur College Prep in the 2019-2020 School Year were:

- Not applicable – No advance placement was offered during the 2019-2020 school year

C. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

I. The table below summarizes current enrollment in AP courses at Voyageur College Prep during the 2017-2018 school year:

Course	# of Scholars Enrolled	% of Total School Population
AP Environmental Science	98	22.9%
AP Language and Composition	46	10.7%
AP World History	82	19.2%
AP Studio Art	13	3.0%
TOTAL SCHOLARS ENROLLED IN AT LEAST 1 AP COURSE	239	56%

II. The table below summarizes current enrollment in AP courses at Voyageur College Prep during the 2018-2019 school year:

- Not applicable – No advance placement was offered during the 2018-2019 school year

III. The table below summarizes current enrollment in AP courses at Voyageur College Prep during the 2019-2020 school year:

- Not applicable – No advance placement was offered during the 2019-2020 school year

D. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

I. The table below is a summary of scholars who sat for an AP test in the 2017-2018 school year and scholars who received a passing score:

Course	# of Scholars Tested	# of Scholars w/Passing Score	% of Scholars w/Passing Score
AP Environmental Science	15	0	0.0%

AP Language and Composition	44	0	0.0%
AP World History	33	1	3.0%
AP Studio Art	13	0	0.0%

- II. The table below summarizes current enrollment in AP courses at Voyageur College Prep during the 2018-2019 school year:
- Not applicable – No advance placement was offered during the 2018-2019 school year
- III. The table below summarizes current enrollment in AP courses at Voyageur College Prep during the 2019-2020 school year:
- Not applicable – No advance placement was offered during the 2019-2020 school year

In closing, while we are seeking to continuously make Voyageur College Prep the school where our vision of college success for all scholars is realized, I have full confidence that with the support and investment of our parents, and with the hard work and dedication of our students and teachers, that we will continue to transform the culture of achievement at Voyageur College Prep.

Sincerely,

Pamara Sanders
School Principal
Voyageur College Prep